Dear Third Grade Families,
In Unit 1, students will work on the following third grade Common Core standards in the Number and Operations in Base Ten (NBT) domain.

| 3.NBT.1 | Use place value understanding to round whole numbers to the nearest 10 or 100. |
| :--- | :--- |
| 3.NBT.2 | Fluently add and subtract within 1000 using strategies and algorithms based on <br> place value, properties of operations, and/or the relationship between addition and <br> subtraction. |

## Unit 1 Concepts:

- Add and subtract within 1000 using different strategies
- Solve addition and subtraction word problems
- Round to the nearest 10 or 100

Unit 1 Vocabulary:

- Efficient
- Precise
- Estimate
- Solution
- Sum
- Difference
- Addition \& Subtraction Strategies (from Gr. 2)
- Draw a Picture
- Place Value
- Number Line
- Friendly Number
- Number Bond
- Tape Diagram

Ask questions like these to help your child become a productive mathematical thinker:

- What concepts or rules helped you to solve the problem?
- Does your answer seem reasonable?
- What strategies helped you solve this problem?
- What does your illustration represent?


## Need a review?

Have your student login to Swun Math to access lesson support videos.

## Addition Strategies

$$
397+472=869
$$

Friendly Number Strategy

| 397 |
| :---: |
| +3 | | -372 |
| :---: |
| +3 |$=869$

Number Bond


Tape Diagram

...more strategies on the back!

## $123+256=379$



|  |  |  | $379-123=256$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mentally Subtract 10 or 100 |  |  | Draw a Picture Strategy |  |  | Place Value Strategy |  |  |
| Hundreds | Tens | Ones | Hundreds | Tens | Ones | Hundreds | Tens | Ones |
| 弗 | 自自自自 | 134 <br> $\otimes ロ \quad 10$ <br> 124 | X | $1 \\| \mid 1 x^{*}$ | 3x | $\begin{array}{r}300 \\ -100 \\ \hline 200\end{array}$ | 70 20 | 9 3 |
| This strateg <br> 1．Draw the mi chart． <br> 2．Subtract a t <br> 3．Rewrite the <br> 4．Check your | works w 10 or 100 uend on <br> rod or h ifference nswer us | hen subtracting ． <br> a place value <br> undred square． <br> ing working form． | 1．Draw the minu <br> 2．Subtract the on a ten，if need <br> 3．Subtract the tens， a hundred，if <br> 4．Subtract the hu <br> 5．Rewrite the exp form． | d on a plac s，unbundle <br> ，unbundle eeded． dreds． nded form | value mat． and regroup nd regroup standard | 1．Decompose／break into hundreds，t <br> 2．Subtract the ones． <br> 3．Subtract the tens． <br> 4．Subtract the hund <br> 5．Change your answ form to standard | apart bo ns，and <br> reds． er from form． | th numbers ones． <br> expanded |


| Number Line Strategy |
| :--- |
| Num 123 ＝ 256 |
| 1．Write the minuend at the right end of the number line． |
| 2．Decompose the subtrahend． $100+20+3$ |
| 3．Count back the number of hundreds． |
| 4．Count back the number of tens． |
| 5．Count back the number of ones． |
| 6．Add up the value of your jumps to find the difference． |
| minuend - subtrahend $=$ difference |

